



**Integrated Curriculum and Developmentally
Appropriate Practice: Birth to Age Eight (Suny
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This volume combines research and practice on integrated developmentally appropriate curriculum in a manner that will assist theorists, researchers, parents, school administrators, and teachers understand how to match early childhood teaching practices to the integrated manner that young children naturally think and learn. The book features specialists in each of the traditional curriculum areas (e.g. math, science, literacy) who share their expertise on how to accomplish this in practical and meaningful ways based on NAEYC and other professional organization guidelines. What an integrated curriculum means for assessment, children with disabilities, guidance, parenting, social development, and multi-cultural perspectives in early childhood education is also covered.

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