



# Reading Paulo Freire (Suny Series, Teacher Empowerment & School Reform)

*Moacir Gadotti*

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## **Reading Paulo Freire (Suny Series, Teacher Empowerment & School Reform) Moacir Gadotti**

"This book deals with one of the most important educators of this century. It presents the work and life of Paulo Freire in a simple, straightforward fashion. By placing the life and work of Freire in the context of the history of ideas, the book introduces the reader to the complexities of Freire's pedagogical and epistemological position. The book is accessible, and will be welcome particularly by those who may have difficulties reading Paulo Freire. It does what it promises: makes Paulo Freire available to a wide readership. Likewise, the book discusses a pedagogical approach that is still evolving and has tremendous vibrancy for contemporary research and teaching. Professor Gadotti has captured this dimension in Freire's work better than many other scholars I have read."-- Carlos Alberto Torres, UCLA

"The topic is profoundly significant. Educators and intellectuals cannot talk today of literacy and education without reading this piece. The book is important in itself as well as central to educational and literacy studies. This is an important contribution--meaningfully thorough and intellectually stimulating. What I like most about the book is its ability to capture the originality and simultaneous growth in complexity of Paulo Freire's life and work." -- Herman S. Garcia, New Mexico State University

This book was written as Paulo Freire himself would have done it, using a method of learning through victories and defeats in the same way one learns in life. The author follows a chronological line in which life and work are naturally mixed. In many cases, he lets Paulo Freire's work speak for itself.

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